



ARIZONA GAME AND FISH DEPARTMENT

WILDLIFE HOLDING LICENSE APPLICATION

R12-4-417

FOR DEPARTMENT USE ONLY	Date Received	Region:	
	Date Review Complete	Approved:	Denied:
	Valid	From:	To:
	Approved By:	Date:	

[PLEASE PRINT OR TYPE]

FEE: None

Calendar Year

NEW or RENEWAL

CHECK ONE:

- EDUCATIONAL
- WILDLIFE MANAGEMENT
- HUMANE TREATMENT
- COMMERCIAL PHOTOGRAPHY
- SCIENCE
- PUBLIC HEALTH

Department ID Number or SSN: xxx-xx-xxxx Date of Birth xx/xx/xxxx

Name John Smith

Mailing Address 14939 114th Street

City Scottsdale State AZ Zip 85255 Phone 480-xxx-xxxx

Gender Male Weight 180 Height 6 Hair Black Eyes Brown

Email Example999@gmail.com

Resident 10 Number of Yrs Resident
 Non Resident

Required if using wildlife for commercial purposes:

Business Name Not Applicable Phone

Mailing Address City State Zip

Federal Tax ID #

Required if using wildlife for educational purposes or scientific institution:

Institution Name Shadow Mountain High School Phone xxx-xxx-xxxx

Mailing Address 2902 East Shea Blvd City Phoenix State AZ Zip 85028

Federal Tax ID # Provide

Location where wildlife will be held (one application per location):

Land Owners Name Shadow Mountain High School Phone xxx-xxx-xxxx

Physical Address 2902 East Shea Blvd City Phoenix State AZ Zip 85028

GPS: or UTM

Wildlife to be Held (Common Name)	# of new Animals Requested	For renewals # of Animals currently held from previous years permit
Rainbow Trout	100 eggs	Not Applicable

Name of Veterinarian Phone

Mailing Address City State Zip

Date Holding Begins Date Holding Ends or Dec 31 of the current year

Attachments: Additional information required under R12-4-417

- Evidence of lawful possession of wildlife per R12-4-401
- Attached Description/diagram of facilities
- Procedures to comply with R12-4-428
- Proposal that describes activity applicant intends to perform, clearly stating the contribution the proposed activity will make to one or more of the primary purposes listed in R12-4-417C
- Attached Statement of experience in handling and providing care for the above listed species
- Attached Statement on how wildlife will be disposed after activity ends.
- Attached Educational Holding permits require a copy of the established curriculum.
- Educational and commercial photography licenses must include a plan addressing safety concerns associated with the use of live wildlife in a public setting.
- Humane Holding- A written explanation stating why the wildlife is unable to meet its own needs in the wild.
- Annual report
- Proof of annual veterinary inspection

AGENTS

Name Date of Birth

Mailing Address

Agent pre-
 approved
by Dept

Agent's Signature I certify that my wildlife privileges are not suspended or revoked in any state Date

*****LICENSE EXPIRES DECEMBER 31 OF EACH YEAR, RENEWAL APPLICATIONS MUST BE RECEIVED OR POSTMARKED BY DECEMBER 31st *****

A wildlife holding license holder shall submit an annual report to the Department before January 31st each year for activities performed under the license for the previous calendar year. The license becomes invalid if the report is not submitted and the Department will not process this renewal application until the report is received. Failure to submit a report may result in a citation.

/s/ John Smith x/xx/20xx
APPLICANT SIGNATURE: Date

I certify the information provided on this application is true and correct to my knowledge. I will comply with any municipal, county, state, or federal code, ordinance, statute, regulation or rule applicable to this license and that my live wildlife privileges are not currently suspended or revoked in this state, any other state or territory, or by the United States.

In accordance with provisions under Section 41-1030, Arizona Revised Statutes:

An agency shall not base a licensing decision in whole or in part on a licensing requirement or condition that is not specifically authorized by a statute, rule or state tribal gaming compact. A general grant of authority in statute does not constitute a basis for imposing a licensing requirement or condition unless a rule is made pursuant to that general grant of authority that specifically authorizes the requirement or condition.

This section may be enforced in a private civil action and relief may be awarded against the state. The court may award reasonable attorney fees, damages and all fees associated with the license application to a party that prevails in an action against the state for a violation of this section.

A state employee may not intentionally or knowingly violate this section. A violation of this section is cause for disciplinary action or dismissal pursuant to the Agency's adopted personnel policy. This section does not abrogate the immunity provided by section 12-820.01 or 12-820.02.

ARIZONA GAME AND FISH DEPARTMENT
WILDLIFE HOLDING LICENSE APPLICATION
Form 2717–A / Addendum
“Trout-In-the-Classroom (TIC) Program”

The goal of the program is to immerse fourth through twelfth grade students in a science-based, hands-on learning opportunity (classroom setting), with repetitive exposure to trout, their life cycle, and their effects on the ecosystem. This, in turn, will help encourage a lifelong respect for natural resources.

Trout-In-the-Classroom (TIC) is a conservation-focused, natural resource/environmental education program which allows students, throughout the school year to:

- Raise trout from egg to fry.
- Monitor tank water quality.
- Learn to appreciate water resources and the importance of cold-water conservation.
- Begin to foster a conservation way of thinking.
- Begin to understand and appreciate ecosystems.
- Apply science, math standards and concepts to real-world applications.
- Potential to engage in stream and lake habitat study.

One of the many reasons for the program is the diversity of subject matter that teachers can integrate into their lesson plans through raising trout. During the year, each teacher can tailor the program to fit his/her own curriculum needs. TIC is a cross-curricular program that can easily help teachers cover S.T.E.M. (Science, Technology, Engineering, Math) as well as Art, reading, language arts, social studies, Recreation and even Arizona's history. This creates a STREAM motto. This unique learning experience allows students the opportunity to raise, care for and maintain the trout in their classroom starting in the fall through the end of the school year. At the conclusion of the school year the surviving trout will be delivered by the teachers or by TIC volunteers to designated wildlife rehabilitators.

Teachers commit to ensure that trout are properly cared for and treated responsibly and ethically.

The TIC program has many interdisciplinary applications and connects all students (urban, suburban, rural) to their community by reinforcing the importance of water and wildlife conservation. Program sponsors and support for teachers in the Arizona Trout-In-the-Classroom program is a combined effort between the Arizona Trout Unlimited Council, Arizona Chapters of Trout Unlimited, Arizona Sportsmen for Wildlife Conservation, Arizona Game and Fish Department and supporting volunteers.

Additional information required under R12-4-417:

- **Description/diagram of facilities**

Classroom setups of a 55-gallon aquarium, related equipment and support by Trout Unlimited volunteers and AZGFD staff can be found at <http://www.aztic.org/wp-content/uploads/2015/09/AZ-TIC-Tab-4-Aquarium-and-Equipment-Setup-from-PA-TIC-Aquarium-Resources-Guide.pdf>

- **Statement of experience in handling and providing care for the above listed species**

Teachers and volunteers have experience in raising various species of wildlife and are provided support in raising rainbow trout eggs over the school year Trout Unlimited volunteers in aquarium maintenance, equipment and raising eggs to fish.

- **Statement on how wildlife will be disposed after activity ends.**

No fish will be released to the environment.

Surviving fish at the end of each school year will be delivered by the TIC teacher or volunteers to wildlife rehabilitators approved by AZGFD at <https://www.azgfd.com/Wildlife/UrbanRehab>.

- **Educational Holding permits require a copy of the established curriculum.**

The TIC program requires that trout are properly cared for and treated responsibly and ethically.

Teachers sign a statement agreeing to the policies of the AZGFD Wildlife Holding License, Wildlife Holding License Application (Form 2717-A), Wildlife Holding License Report (Form 2717-B) and other regulations as well as agreements with Trout Unlimited to comply with requirements of the TIC program.

Education for the students will describe local, state, and national laws, policies, and regulations when live organisms, particularly non-native species, are included in the science program, as well as the negative impacts and implications of releasing a diseased organism into an ecosystem.

Trout-In-the-Classroom (TIC) also has resources which we be used and available at www.aztic.org, <https://www.facebook.com/aztroutintheclassroom>, and www.troutintheclassroom.org.